



Juvenile Trauma Assessments & Family Court

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Where Cass FTC Started

- ▶ Training/Preparation of FTC
- ▶ Implementation of FTC
- ▶ How Adult and Child Trauma Assessments evolved in Family Treatment Court
- ▶ Even if you do not have a Family Treatment Court, think about: “All drug courts are family drug courts”

Trauma with Juveniles

- ▶ Why look at trauma with system involved juveniles?
 - ▶ 75% of justice involved juveniles have experienced traumatic victimization, (Sprague, 2008).
 - ▶ 90% of youth in detention have experienced trauma (Abram et al., 2013).
- ▶ Incorporating Trauma Assessments into Juvenile Justice
 - ▶ How we have done this
 - ▶ The value in case planning using the assessment as a guide

Family Treatment Court 101

- ▶ Program Description
 - ▶ Services offered
 - ▶ Role of the Team
- ▶ Participant Information
 - ▶ Demographics
 - ▶ Use of adult and child trauma assessments in
 - ▶ Case planning
 - ▶ Services provided

“Walk Through” of a Juvenile Trauma Assessment

Meet Juvenile “A”: See Assessment Handout

Social Family History

- ▶ Bio-psycho-social interview

Additional Reports & Information

- ▶ CMH Report
- ▶ Juvenile Justice Report

Neurodevelopmental Evaluation Measures

▶ Kaufman Brief Intelligence Test, 2nd Edition (KBIT-2)

- ▶ Verbal: Measures verbal, school-related skills by assessing a person's word knowledge, range of general information, verbal concept formation and reasoning ability
- ▶ Non-Verbal: Measures the ability to perceive relationships and complete visual analogies as well as think logically and solve problems in novel situations.

▶ Behavior Rating Inventory of Executive Function (BRIEF)

- ▶ Evaluates executive function of children and adolescents from multiple perspectives – the caregiver [BRIEF-P], an educator [BRIEF-T] (omitted), and the individual's self-report [BRIEF-SR].
- ▶ Executive functions are responsible for guiding, directing, and managing cognitive, emotional, and behavioral functions, particularly during novel problem solving.

▶ Pragmatic Protocol

- ▶ Measures social communication skills, which are the ability to understand a social situation and then to respond appropriately for that social situation.

▶ Adolescent/Adult Sensory Profile

- ▶ Measures sensory modulation abilities to profile the effect of sensory processing on functional performance in daily life.

Parent/Caregiver Rating Scales

▶ Children's Alexithymia Measure (CAM)

- ▶ Assesses if child is having difficulty identifying and describing feelings, difficulty distinguishing between feelings and bodily sensations, a lack of imaginative ability, and a focus on the external world rather than internal feelings (Hendryx, Haviland, & Shaw, 1991).

▶ NICHQ Vanderbilt Assessment Scales

- ▶ Reviews symptoms of ADHD according to the DSM-IV criteria. It also screens for co-existing conditions such as conduct disorder, oppositional-defiant disorder, anxiety and depression.

▶ Psychosocial Interview and Draw a Person

- ▶ *An informal means to engage the child and gain insight from their perspective.*

Trauma Exposure & Symptom Measures

- ▶ **CTAC Trauma Screening Checklist (6-18)**

- ▶ Aims to help identify children at risk

- ▶ **Adolescent Dissociative Experiences Scale-II (A-DES)**

- ▶ Screens for need for further evaluation to rule out dissociative disorder diagnosis

- ▶ **Child Dissociative Checklist (CDC), Version 3**

- ▶ Screens for need for further evaluation to rule out dissociative disorder diagnosis

- ▶ **Trauma Symptom Checklist for Children (TSCC)**

- ▶ A self-report measure of posttraumatic distress and related psychological symptoms in children.

- ▶ **Resiliency Scales for Children & Adolescents**

- ▶ Self-report scales that measure the core characteristics of personal resiliency in children and adolescents (ages 9-18).

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- ▶ Summary and Conclusion
 - ▶ Diagnosis (Assessment conducted when DSM IV was current)
 - ▶ Recommendations – Now what?

Questions, Answers, Discussion?